



Educational Access Enhancements and Economic Growth Correlation Analysis in East African Countries: A Theoretical Framework

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Abstract

Educational access in East African countries has been a subject of significant interest due to its impact on economic growth and development. The analysis will rely on existing literature and statistical models to establish a theoretical model that can predict and explain the relationship between education access and economic development in these regions. The theoretical framework supports the notion that improving educational opportunities can be a key driver for economic prosperity in East African countries. Policy makers should prioritise investments in education infrastructure and teacher training to foster an environment conducive to sustainable economic development.

Keywords: *East African, Geographic Mobility, Socioeconomic Dynamics, Human Capital Theory, Policy Analysis, Development Economics, Quantitative Methods*

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