



# Gender Neutrality in Legal Education for Northern Ghana's Nomadic Villages: Acceptability and Knowledge Transfer Evaluation Framework

Gender Neutrality in  
Legal Education for

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## Abstract

Nomadic villages in northern Ghana face unique challenges regarding legal education due to their remote locations and nomadic lifestyle. The theoretical framework aims to guide practical applications in future empirical research by providing a robust structure for assessing the impact of gender-neutral legal education programmes in nomadic villages.

**Keywords:** *Sub-Saharan, African, CulturalDynamics, QualitativeResearch, Anthropology, GenderStudies, GenderNeutrality*

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This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

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