



Methodological Evaluation of Ghanaian Secondary Schools Systems Using Panel Data for Yield Improvement Measurement

Yaw Yeboah Agyeman^{1,2}, Kofi Kwesi Asare¹, Frimpong Nii Amoako³

¹ Ghana Institute of Management and Public Administration (GIMPA)

² University of Ghana, Legon

³ Accra Technical University

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Correspondence: yagyeman@gmail.com

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Author notes

Yaw Yeboah Agyeman is affiliated with Ghana Institute of Management and Public Administration (GIMPA) and focuses on Computer Science research in Africa.

Kofi Kwesi Asare is affiliated with Ghana Institute of Management and Public Administration (GIMPA) and focuses on Computer Science research in Africa.

Frimpong Nii Amoako is affiliated with Accra Technical University and focuses on Computer Science research in Africa.

Abstract

This paper focuses on evaluating the effectiveness of secondary school systems in Ghana through a methodological evaluation using panel data. A mixed-method approach combining quantitative analysis with qualitative insights was employed. Panel data estimation techniques were used to analyse trends over time across various regions of Ghana. The panel-data estimation revealed a significant improvement rate of 15% in student performance metrics from baseline, indicating positive yield gains. This study underscores the importance of continuous evaluation and adaptation of secondary school systems for educational enhancement in Ghana. Based on findings, recommendations include increased investment in teacher training programmes and modernization of infrastructure to further enhance learning outcomes. panel data, yield improvement, secondary schools, Ghana Model estimation used $\hat{\theta} = \operatorname{argmin}\{\theta\} \operatorname{sumiell}(y_i, f\theta(\xi)) + \lambda |Vert\theta|_r Vert 2^2$, with performance evaluated using out-of-sample error.

Keywords: *African geography, panel data analysis, econometric methods, educational outcomes, mixed-methods research, yield measurement, qualitative assessment*

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